

## 2017 Performance Figures

| EYFS                      | National |      |       | School  |          |           |
|---------------------------|----------|------|-------|---------|----------|-----------|
|                           | All      | Boys | Girls | All(21) | Boys(11) | Girls(10) |
| Good Level of Development | 71%      | 64%  | 78%   | 62%     | 45%      | 80%       |

| Phonics Screening Y1*        | All | Boys | Girls | All(13) | Boys(6)  | Girls(7)  |
|------------------------------|-----|------|-------|---------|----------|-----------|
| % Achieving Standard (32+)   | 81% | 78%  | 85%   | 77%     | 67%      | 86%       |
| <b>Phonics Screening 2**</b> | -   | -    | -     | All(1)  | Boys (1) | Girls (0) |
| % Achieving Standard         | -   | -    | -     | 100%    | 100%     | -         |

\*\* Data currently not published for National

| KS1                   | All | Boys | Girls | All(9) | Boys(4) | Girls(5) |
|-----------------------|-----|------|-------|--------|---------|----------|
| Expected Reading      | 76% | 71%  | 80%   | 89%    | 75%     | 100%     |
| Expected Writing      | 68% | 61%  | 75%   | 89%    | 75%     | 100%     |
| Expected Maths        | 75% | 74%  | 76%   | 89%    | 75%     | 100%     |
| Greater Depth Reading | 25% | 22%  | 29%   | 33%    | 25%     | 40%      |
| Greater Depth Writing | 16% | 11%  | 20%   | 33%    | 25%     | 40%      |
| Greater Depth Maths   | 21% | 21%  | 19%   | 33%    | 25%     | 40%      |

| KS2                   | All | Boys | Girls | All(11) | Boys(4) | Girls(7) |
|-----------------------|-----|------|-------|---------|---------|----------|
| Expected Reading      | 72% | 68%  | 75%   | 82%     | 75%     | 86%      |
| Expected Writing      | 77% | 71%  | 83%   | 73%     | 25%     | 100%     |
| Expected Maths        | 75% | 75%  | 75%   | 82%     | 75%     | 86%      |
| Expected RWM Combined | 61% | 57%  | 65%   | 55%     | 25%     | 71%      |
| Expected GPS          | 77% | 73%  | 81%   | 73%     | 50%     | 86%      |

|   |     |     |     |  |     |    |     |
|---|-----|-----|-----|--|-----|----|-----|
| <b>High Standard Reading</b>                    | 25% | 21% | 28% |  | 27% | 0% | 43% |
| <b>Greater Depth Writing</b>                    | 18% | 13% | 23% |  | 18% | 0% | 29% |
| <b>High Standard Maths</b>                      | 23% | 24% | 21% |  | 18% | 0% | 29% |
| <b>High Standard-Greater Depth RWM Combined</b> | 9%  | 7%  | 10% |  | 9%  | 0% | 14% |
| <b>High Standard GPS</b>                        | 31% | 27% | 35% |  | 18% | 0% | 29% |
|   |     |     |     |  |     |    |     |

\*School uses the Read Write Inc material as its primary material to teach phonics.