

# KS1 OVERVIEW

Local History Study/ chronology

Significant events and people

Location and place

	AUTUMN	SPRING	SUMMER
1/2 A	I AM THE ONE AND ONLY	AKUNA MATATA	THE LOCOMOTION
1/2 B	<b>LONDON'S BURNING</b>	ICE ICE BABY	CASTLE ON THE HILL

# YEAR 1/2 A OVERVIEW

	I am the one and Only	Akuna Matata	The Locomotion
HISTORY	What were toys like a long time ago? Who were John and Josephine Bowes?	Who was Rosa Parkes? Why was she brave?	Who built the first train? Where did it go? What did people use at the seaside?
GEOGRAPHY	Where do I live? What is in a town?	Where is Africa? Which Oceans surround Africa? How would life be different in a village in Africa?	What will the weather be like? Where in the U.K. could we visit? When should we go to the seaside?
SCIENCE	What is my body like? What are toys made from?	How do animals change and grow? What do animals eat? How can some animals survive in the desert?	What is growing outside? What time of year is it? How do we know?
DT/ART	Can I make a moving toy? Can I plan and create a healthy snack? What does a portrait tell me?	Why do Africans wear masks? How can I make a mask? What is weaving used for?	How can we show happiness in a picture? How can we show sadness /anger in picture?
ENRICHMENT	Bowes Museum Visit Class Toy Museum Village Walk	MASK DANCE	Seaside trip/ Shildon railway museum

# I AM THE ONE AND ONLY DRIVERS:



## HUMAN AND PHYSICAL:

- KNOW THE MAIN DIFFERENCES BETWEEN A TOWN, VILLAGE AND CITY
- KNOW THEIR OWN ADDRESS INCLUDING THEIR POSTCODE

## WITHIN LIVING MEMORY:

- KNOW THAT THE TOYS THEIR GRANDPARENTS PLAYED WITH WERE DIFFERENT FROM THEIR OWN
- ORGANISE A NUMBER OF ARTEFACTS BY AGE
- KNOW THE MAIN DIFFERENCES BETWEEN THEIR SCHOOL DAYS AND THAT OF THEIR GRANDPARENTS



Underlying the family journey

## BIOLOGY:

- KNOW THE NAMES OF THE PARTS OF THE HUMAN BODY THAT CAN BE SEEN

## CHEMISTRY:

- KNOW THE NAME OF MATERIALS AN OBJECT IS MADE FROM
- KNOW ABOUT THE PROPERTIES OF EVERYDAY MATERIALS

## WORKING SCIENTIFICALLY:

- ASK A QUESTION SUCH AS -WHY IS IT MADE FROM PLASTIC?
- SET UP A TEST TO SEE WHICH MATERIAL KEEPS THINGS THE WARMEST, KNOW IF IT WAS SUCCESSFUL AND SAY WHAT HAS BEEN LEARNED.

DT-BABY TEXTURE BOOKS,  
THAUMOTROPES AND  
FRUIT KEBABS



## Enhancers:

### ART:

- DESCRIBE WHAT CAN BE SEEN AND GIVE AN OPINION ABOUT THE ARTIST
- KNOW HOW TO CREATE LINES OF DIFFERENT THICKNESS IN DRAWINGS
- KNOW HOW TO USE ICT TO CREATE A PICTURE



### FOOD TECHNOLOGY:

- CUT FOOD SAFELY



### DESIGNING:

- USE OWN IDEAS TO DESIGN SOMETHING AND DESCRIBE HOW THEIR IDEA WORKS
- EXPLAIN WHAT WORKS WELL AND NOT SO WELL



Toy Art- pencil,  
paint, photos.  
John Bowes -  
portraits

Our Locality: Staindrop  
village, Newcastle, Bowes  
Museum

# AKHUNA MATATA DRIVERS:



## HUMAN AND PHYSICAL:

- EXPLAIN SOME ADVANTAGES AND DISADVANTAGES OF LIVING IN A VILLAGE
- PLACE KNOWLEDGE:
- KNOW SOME OF THE DIFFERENCES BETWEEN MIDDLETON AND A VILLAGE IN AFRICA

## LOCATIONAL KNOWLEDGE:

- KNOW THE NAMES OF AND LOCATE THE SEVEN CONTINENTS OF THE WORLD
- KNOW THE NAMES OF AND LOCATE THE FIVE OCEANS OF THE WORLD



Underlying Themes: climate, equality, racism, culture

## LIVES OF SIGNIFICANT PEOPLE

- KNOW ABOUT A FAMOUS PERSON FROM OUTSIDE THE UK AND EXPLAIN WHY THEY ARE FAMOUS.



## BIOLOGY-

KNOW THE BASIC STAGES IN A LIFE CYCLE FOR ANIMALS INCLUDING HUMANS

KNOW WHY EXERCISE A BALANCED DIET AND GOOD HYGIENE ARE IMPORTANT FOR HUMANS

MATCH LIVING THINGS TO THEIR HABITATS

NAME DIFFERENT FOOD SOURCES FOR ANIMALS

KNOW ABOUT AND EXPLAIN A SIMPLE FOOD CHAIN

## WORKING SCIENTIFICALLY:

DT-Woven Mat. Textiles



## Enhancers:

### ART:

- KNOW HOW TO USE A VIEWFINDER TO FOCUS ON A SPECIFIC PART OF AN ARTEFACT BEFORE DRAWING
- KNOW HOW TO CREATE BROWN PAINT
- SUGGEST HOW ARTISTS HAVE USED COLOUR, PATTERN AND SHAPE
- KNOW HOW TO MAKE A CLAY POT
- KNOW HOW TO CREATE ART IN RESPONSE TO THE WORK OF ANOTHER ARTIST

### DESIGNING

- EXPLAIN WHY THEY HAVE CHOSEN SPECIFIC TEXTILES
- MAKING
- CHOOSE TOOLS AND MATERIALS AND EXPLAIN WHY THEY HAVE CHOSEN THEM
- EVALUATING
- EXPLAIN WHAT WENT WELL WITH THEIR WORK

**African Masks-** card, collage, art straws, painting  
**African pots-** clay 3d

Our Locality: comparisons with our village



# THE LOCOMOTION DRIVERS:



## LOCAL HISTORY:

- KNOW THE NAME OF A FAMOUS PERSON CLOSE TO WHERE THEY LIVE
- EXPLAIN WHY THEY ARE FAMOUS
- KNOW WHAT A NUMBER OF OLDER OBJECTS WERE USED FOR AT THE SEASIDE



Underlying the family, journey, inventions



## HUMAN AND PHYSICAL:

- KNOW THE NAME OF THE 4 COUNTRIES THAT MAKE UP THE UK AND THE THREE SEAS THAT SURROUND THEM
- KNOW WHICH IS THE HOTTEST AND COLDEST SEASON IN THE UK
- KNOW AND RECOGNIZE THE MAIN WEATHER SYMBOLS

## BIOLOGY-

- KNOW AND NAME A VARIETY OF COMMON WILD AND GARDEN PLANTS
- KNOW AND NAME PETALS, STEM AND ROOT OF A PLANT
- KNOW AND NAME THE ROOTS, TRUNK, BRANCHES AND LEAVES OF A TREE

## PHYSICS:

- NAME THE SEASONS AND KNOW ABOUT THE TYPE OF WEATHER IN EACH ONE

## WORKING SCIENTIFICALLY:

- ASK QUESTIONS SUCH AS -WHY ARE FLOWERS DIFFERENT COLOURS?
- USE MEASURES TO HELP FIND OUT MORE

## Enhancers:

### ART:

- ASK QUESTIONS ABOUT A PIECE OF ART
- KNOW HOW TO CREATE MOODS IN ARTWORK
- KNOW HOW TO SHOW HOW PEOPLE FEEL IN PAINTINGS AND DRAWINGS

### DESIGNING

- DESIGN A PRODUCT WHICH MOVES

### MAKING

- MAKE A PRODUCT WHICH MOVES

### EVALUATING

- DESCRIBE HOW SOMETHING WORKS



DT-Moving Trains  
Seaside puppets



Mood Seaside  
paintings- pencil,  
paint, pastels

Our Locality: Scarborough,  
Head of Steam Museum,  
Shildon Railway Museum