



Middleton-in-Teesdale Primary School Sports Premium 2019-2020

Our Sports Premium allowance for the academic year 2019-2020 is **£16960**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

Key Performance Indicators	Programme/Initiative	Cost	Intended Outcomes	Impact	Sustainability and next steps	End of year review and actions for 20-21
1,2, 3, 4	<p>Sedgefield School sports Partnership SLA Primary Agreement</p> <p>As a member of Sedgefield SSP Service Level Agreement, we have received;</p> <ul style="list-style-type: none"> • 15hrs PE Specialist Support • Colour Run • 2 x blocks of curriculum coaching with 1-2-1 planning time and after school club. 	<p>£ 3385</p> <p>£204.25</p> <p>£408.50</p>	<ul style="list-style-type: none"> • To support the PE coordinator/class teachers in curriculum planning and assessment of children in PE. Achieved through targeted support to increase subject knowledge and confidence when 	<ul style="list-style-type: none"> • Staff upskilled in delivering PE, resulting in increased confidence delivering PE lesson. • PE lead has knowledge of current initiatives. • Increased number of pupils have opportunities to participate in after school sports • Parents attend and participate various sports events 	<ul style="list-style-type: none"> • Have a variety of planning materials and resources that can be used in future years. • Audit of staff skills. Can provide support where needed due to this knowledge to improve planning, delivery and assessment of PE going forward. • Staff have attended CPD and have upskilled their knowledge of planning progressive lessons in PE and 	<ul style="list-style-type: none"> • Colour Run, Parent engagement add on and Team up staff did not take place due to Covid 19 closure. • Staff that received 1 - 2 -1 planning time have now left the school and so new staff need CPD with planning and delivery of PE

	<ul style="list-style-type: none"> • <i>Parent Engagement Add On</i> • <i>EYFS Support Package</i> • Team up staff 		<p>delivering curriculum PE.</p> <ul style="list-style-type: none"> • To enhance and extend the teaching of the PE curriculum. • To encourage children to take up sporting activities outside of school. • PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school. • To support the teachers in curriculum planning and assessment of children in PE. • To enhance and extend the teaching of the PE curriculum. 		<p>how to monitor and evaluate PE.</p> <ul style="list-style-type: none"> • Introduce new sports and physical activities for children • Staff motivated, engaged and staff cohesion improved 	
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			<ul style="list-style-type: none"> To engage parents in school sports activities To improve staff well being through Team up training 			
1,2	<p>Active 30 Package delivered by Sedgfield SSP</p> <p>Active Ted resources (refill)</p> <p>Fit for Life programme online resource</p> <p>Fit for Life Equipment</p> <p>Fit for life training day</p>	<p>£40</p> <p>£408.50</p> <p>£300</p> <p>£204.25</p>	<ul style="list-style-type: none"> Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day. Active 30 Day to promote 30 minutes of activity in school day and 30 minutes at home. Train KS2 pupils as School Sports Organising 	<ul style="list-style-type: none"> Active 30. In school to train staff and chn Use of Go Noodle and BBC Super movers within the school day Tracking system and stickers for motivation Purchase pedometers to motivate and pupils to improve performance and stamina Chn more active at playtimes 	<ul style="list-style-type: none"> Active Ted initiative to continue Children understand and motivated to be active for 60 minutes a day PE profile raised in school Stamina and fitness improved for all Improved emotional well being and resilience Children's engagement in lessons improved after Fit for Life sessions 	<ul style="list-style-type: none"> Fit for Life Programme not completed and we did not have a training day SSOC organised a active lunch time activities for each class working towards Active 30 Active Ted programme was continued Class teachers to continue to have active breaks for children within lessons to Playground leaders course bought into to inspire and motivate older children to make play times active and fun with new ideas

			<p>Crew and Activators</p> <ul style="list-style-type: none"> • Active Ted initiative - 2 classes a term to take Active Ted home and record activity • Sports board in corridor updated with clubs to raise profile of PE • Functional fitness programme designed to increase physical activity particularly in the moderate to vigorous range 			
1,2, 3, 4,	<p>Staindrop School Partnership SLA Primary Agreement</p> <p>As a member of Staindrop Level Agreement, we have received;</p> <ul style="list-style-type: none"> • 1 session with qualified PE teacher a week to 	£2750	<ul style="list-style-type: none"> • All chn to participate in at least one a term inter school competition or festival • Upskilling of staff 	<ul style="list-style-type: none"> • Children have attended a variety of competitions & festivals (see attendance registers). • Staff upskilled and supported to deliver high quality PE sessions 	<ul style="list-style-type: none"> • Staff skills and ideas increased • Pupils' skills improved and motivation increased 	<ul style="list-style-type: none"> • Attended Festivals and competitions until Spring Term 2 • Renewed SLA in February for the next 2 academic years to ensure that children can compete in inter school competitions and festivals when restrictions allow



	<p>deliver high quality PE</p> <ul style="list-style-type: none"> • Festival opportunities • CPD package • Awards ceremony to celebrate achievement through Sport 		<ul style="list-style-type: none"> • Raising profile of PE in school 	<ul style="list-style-type: none"> • Teachers continue to deliver all areas of PE with increased confidence. 		<ul style="list-style-type: none"> • PE specialist teacher to continue to come in to teach PE and class teachers to use as CPD opportunity from PE specialist.
1,2,3	<p>Education Enterprise Specialist PE coaching to support staff to deliver high quality PE</p> <ul style="list-style-type: none"> • Lunchtime club to prepare for competitions 	£1760	<ul style="list-style-type: none"> • Dedicated PE coach to support PE teaching • Team Assessment • Modelled lessons • Team planning 	<ul style="list-style-type: none"> • Increased staff confidence for delivering lessons • Assessments moderated with teacher 	<ul style="list-style-type: none"> • More children attending lunch time clubs • Children more prepared for Festivals and competitions • Engagement of least active pupils 	<ul style="list-style-type: none"> • Up take for the after school clubs was limited and so not cost effective • Lunch time activities led by Activators and therefore much higher participation levels • Staff being upskilled through Sedgfield SSP which is more sustainable.
1,4	<p>Provision of After school sports clubs Coach safeguarding and first aid course Football League affiliation fee</p>	£1690	<ul style="list-style-type: none"> • KS1 and KS2 after school football clubs • Upskilling of coaches - safeguarding and first aid courses) • Lunch time clubs offered 	<ul style="list-style-type: none"> • Lunch time clubs have been offered and targeted at the least active children increase physical activity 	<ul style="list-style-type: none"> • Further opportunities for after school sports clubs • Pupil questionnaire to establish sports to offer 	<ul style="list-style-type: none"> •

			a variety of sports and targeted inactive KS2 children			
2,4,5	<p>Transport & Supply Cover</p> <p>Football Team competing in CVL</p> <p>Competition and festival opportunities through school games and local organisations</p> <p>Supply cover for staff taking teams to competitions</p> <p>Supply cover for PE lead to attend training</p> <p>School Games Competitions - working towards Silver</p>	<p>£2530 (transport)</p> <p>£1275 (supply)</p>	<ul style="list-style-type: none"> • Opportunities for pupils to participate in competition against other schools. • To increase pupil participation in School Games. • 	<ul style="list-style-type: none"> • All children participated in at least one inter-school competition/festival. • All children participated in at least one intra-school competition/festival. • Increased self-esteem and confidence of pupils. • Opportunities for children to participate at level 2 & 3 competitions. • These opportunities have also enabled children to develop personal, social and emotional skills by experiencing winning & losing and also by interacting with specialist sports coaches/teachers and with children from other schools. • CVL Football Affiliation. 	<ul style="list-style-type: none"> • To ensure we can continue to offer children these opportunities we will continue to allocate a percentage of funding to transport costs. • Children will compete in a level 1 competition at the end of each core task to prepare them for level 2/3 competitions. • Continue to access School Games events. • Each class attend at least one level 2 competition. • We will track participation data for each child in school and encourage participation across a variety of sport/activities. • Transport costs are unavoidable, but essential. Continue to offer 	<ul style="list-style-type: none"> •

					<p>festival experiences to all ages of children in school.</p> <ul style="list-style-type: none"> Retain Silver School Games Mark or achieve Gold School Games Mark 	
1, 2, 5	<p>Curriculum Resources</p> <p>Repair gym tables Netball posts padding</p>	£ 267.93	<ul style="list-style-type: none"> Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports. e.g. Playtime sports resources Medals, stickers and trophies for intra school sports days 	<ul style="list-style-type: none"> Teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. Pupils provided with a greater variety of competitive opportunities within curriculum PE. Children gain a sense of pride and responsibility for looking after new sport and PE equipment. Encourage children to keep active during breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours. 	<ul style="list-style-type: none"> Resources will last for several years and will be restocked and replenished as and when required. Continue to monitor and audit PE equipment. Chn have sense of achievement and increased self-esteem through sport 	<ul style="list-style-type: none">



3,4,5	Sports Themed Days in school	£400	<ul style="list-style-type: none"> Engage children in sport Increase profile of PE within school Develop children's confidence and self-esteem. 	<ul style="list-style-type: none"> Chn realise the opportunities in sport beyond their own experiences Display in hall demonstrates pupil voice 	<ul style="list-style-type: none"> Link to National and international sports events like the Rugby World Cup and Olympic Games 	<ul style="list-style-type: none">
1,2	Additional swimming teacher during sessions to support pupils	£1046	<ul style="list-style-type: none"> Increase % of children able to swim 25m Increase % of children able to use different strokes 	<ul style="list-style-type: none"> % of children able to swim 25m increased (see swimming data) % of children able to use variety of strokes increased (see swimming data) % of children able to perform self-rescue increased (see swimming data) Children built upon previous swimming skills and consolidated prior knowledge. 	<ul style="list-style-type: none"> Observe swimming lesson once each half term to ensure quality first teaching. Allow children opportunity to access additional swimming if required. 	<ul style="list-style-type: none">

Total = £16,269.43

£690.57 – curriculum resources



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – additional teacher paid to support in sessions

Updated 20.11.19

To be reviewed termly

Y6 to complete self-rescue unit in Spring term 2020