



PE and Sport Premium 2021 – 2022

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2021/22	Total fund allocated: £ 16,930 Carry forward: £5,495 Total: £22,425	Date Updated: 14.07.21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Specialists to deliver daily PE lessons across school and ensure that children are to be physically active for sustained periods of time to lead healthy active lifestyles one hour per day, split into two 30-minute sessions)	Curriculum PE sessions ran by Durham County Cricket coach	£300	The lessons had an emphasis on being active and fun. They also develop movement & cricket specific skills. Informal teacher training is included in the coaching sessions.	

To engage at least 50% of the children to take part in extra-curricular sporting and physical activity to develop competence in different sports and to lead healthy active lifestyles	For outside specialists to deliver after school sports clubs in a range of activities (gymnastics, dance, football, golf)	£4550	Due to the remote location of the school, some children do not have the opportunity to access sports clubs other than those provided by school Pupils develop self-esteem, motivation and enjoyment of sports clubs they engage with Promoting life long love of sport and physical activity	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Achievements celebrated in weekly assembly to highlight the successes and efforts of pupils throughout our daily PE sessions. Children who have represented the school in competitions, leagues and festivals are also presented with medals and certificates. Furthermore, children's successes outside of school are praised.	Children to be awarded with star of the week certificate and prizes given termly for the PE Stars in different classes. Continued presentation of certificates, medals and trophies in whole school assemblies to promote the achievements and opportunities available within and outside of school.	£300	Weekly celebration assemblies to present sporting awards and achievements. This helps to promote the school games values across school and gives the wider community the understanding of how these values are important in other areas of school life. Termly prizes awarded to children for	

			finishing 1 st , 2 nd and 3 rd in the termly PE Star competition	
There are designated notice boards around school which celebrate the pupils' successes in a variety of sports, both in and out of school. This enhances the profile and raises awareness of sports which are on offer in school and locally. The 'School Games Values' are also displayed which promotes positive attitudes regarding sport and their academic work.	To use the notice boards to promote the profile of PESSPA. Including upcoming sports events, achievements, school games values, sports clubs in the local area and after school	£100	The PE Star leader board is updated regularly helping to motivate children. Daily PE lessons for all year groups ensures PESSPA has a significant profile across school. This helps to ensure that all pupils are engaged and displaying positive attitudes. KS2 data demonstrates that this has had a positive impact on maintaining the school's high attainment in both English and Maths	
The school uses its half termly newsletter and social media outlets to inform parents of sporting successes, fixtures and further information on how to access sport within school.	PE and sport updates included in the half termly newsletter. Regular use of social media to inform parents of achievements and developments in school	£100	Money used towards the printing costs of the newsletter	

Purchase and use of Swimphony software to track pupil participation skills development and achievement	To plan effectively for skills development for individual pupils. To track pupil achievement and areas for skills development.	£300	Tracking data enables children to be targeted to develop their swimming skills	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continued professional development in PE for teaching staff and wider school staff. This will ensure that children have high quality PE lessons	Attend the following courses: -National Curriculum School Swimming 2-day course Courses for new staff and lunchtime staff identified as soon as safe to do so or online courses	£300 £500	Swimming CPD postponed Next steps – to look for online courses	
Providing additional high-quality coaching to work with children and staff	Specialist PE teacher from Staindrop Academy to deliver to work alongside staff to offer CPD in this area in preparation for festivals and competitions	£1500	Pupils develop skills in specific sports and are confident to compete at inter school level Staff develop skills to teach high quality PE lessons in different sports	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Swimming lessons. Regular swimming opportunities to increase confidence in water, be able to swim 25 metres and perform self-rescue.	Transport costs to enable children to attend swimming lessons.	£3000	Due to remote location of school, transport costs are higher than an urban location	
Extra staffing to help supervise and teach swimming	Swimming support for two hours per week for the full year	£1950	Pupils to have more focussed and small group teaching to help them catch up after missing 15 months of swimming lessons due to the Covid 19 pandemic	
Purchase and update PE equipment to help children to excel in a broad range of physical activities	To continuously check the sports equipment and update it when necessary. To purchase equipment that will be suitable for socially distanced sports	£1000	Ongoing	

To develop links in the community with local sports clubs for children to join out of school and continue in sport beyond primary school	To liaise with local clubs in order for them to promote their club and make it easier for children to join and take part. Organise sports golden days to promote certain sports.	£100	Planned when safe to do so	
Annual residential visit for year 6 pupils	Organise a residential visit to Robinwood and arrange a variety of activities for the duration of their stay	£2000	Planned for summer term	
Purchase new equipment for Forest School	Equipment to purchase includes tools, fire starting equipment and ropes/knot tying kits to help keep children engaged and active in forest school	£500	Ongoing	
Health and Wellbeing Club	To run a Health & Wellbeing total of 24 days throughout the year. Aimed at promoting positive mental health and mindfulness focusing on understanding self-esteem, feelings of uncertainty and anxiety which has been brought on by the ongoing Coronavirus pandemic Arrange sports/activities so they get a great self-esteem boost. We will aim at healthy eating and healthy living. We want to	£3225	Planned for autumn term	

	encourage our children to 'do something new every day' challenge, to step out of their comfort zones and try new experiences.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Engage in competitive sports and activities (inter school) to help pupils become physically confident, build character and embed values	Partnership with Staindrop Academy buying into the annual competitions and festivals package Partnership with Education Enterprise Legacy Ltd <ul style="list-style-type: none"> • CVL League Transport to venues for competitions and sport related activities	£2,000 £100 £500		

Engage in competitive sports and activities (intra school) to help pupils become physically confident, build character and embed values	To offer children competitive sporting opportunities to include personal challenges and intra school competitions (each child to take part in at least 2 sporting challenges and 7 intra school sport competitions). Money to be used towards certificates, advertising and prizes	£100		21,375 £22,425
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	

Date:	
Subject Leader:	Vicky Oliver
Date:	
Governor:	Richard Welsby
Date:	
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