



## Middleton-in-Teesdale Primary School Sports Premium 2020-2021

Our Sports Premium allowance for the academic year 2020-2021 is **£17,010**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

Key Performance Indicators	Programme/Initiative	Cost	Intended Outcomes	Impact	Sustainability and next steps
1,2, 3, 4	<p><b>Sedgefield School Sports Partnership SLA Primary Agreement</b></p> <p>As a member of Sedgefield SSP Service Level Agreement, we have received;</p> <ul style="list-style-type: none"> <li>• 12hrs specialist PE support</li> <li>• PE Deep Dive support</li> <li>• Whole staff CPD</li> <li>• Colour Run (Carry over)</li> <li>• 2 x 5 week two hour curriculum coaching and planning plus after school club</li> </ul>	£ 4791	<ul style="list-style-type: none"> <li>• To support the PE coordinator/ class teachers in curriculum planning and assessment of children in PE. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE.</li> <li>• To enhance and extend the teaching of the PE curriculum.</li> <li>• To encourage children to take up sporting activities outside of school.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff upskilled in delivering PE, resulting in increased confidence delivering PE lesson.</li> <li>• PE lead has knowledge of current initiatives.</li> <li>• Increased number of pupils have opportunities to participate in after school sports</li> <li>• Parents attend and participate various sports events</li> </ul>	<ul style="list-style-type: none"> <li>• Have a variety of planning materials and resources that can be used in future years.</li> <li>• Audit of staff skills. Can provide support where needed due to this knowledge to improve planning, delivery and assessment of PE going forward.</li> <li>• Staff have attended CPD and have upskilled their knowledge of planning progressive lessons in PE and</li> </ul>

			<ul style="list-style-type: none"> <li>• PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</li> <li>• To support teachers in curriculum planning and assessment of children in PE. (New staff to receive coaching blocks)</li> <li>• To enhance and extend the teaching of the PE curriculum.</li> <li>• To engage parents in school sports activities</li> </ul>		<p>how to monitor and evaluate PE.</p> <ul style="list-style-type: none"> <li>• Introduce new sports and physical activities for children</li> <li>• Staff motivated, engaged and staff cohesion improved</li> </ul>
1,2	<p><b>Hoopstarz Playground Starz Leadership Training</b></p> <p>To promote Active 30 within school</p>	<p>Price included in Sedgefield SSP SLA</p>	<ul style="list-style-type: none"> <li>• Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day.</li> <li>• Active 30 Day to promote 30 minutes of activity in school day and 30 minutes at home.</li> <li>• Train KS2 pupils as School Sports Organising Crew and Activators</li> <li>• Sports board in corridor updated with clubs to raise profile of PE</li> <li>• Y5 children trained as Playground leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Active 30. In school to train staff and chn</li> <li>• Use of Go Noodle and BBC Super movers within the school day</li> <li>• Tracking system and stickers for motivation</li> <li>• Purchase equipment needed for playground leaders and Hoopstarz</li> <li>• Chn more active at playtimes</li> </ul>	<ul style="list-style-type: none"> <li>• Children understand and motivated to be active for 60 minutes a day</li> <li>• PE profile raised in school</li> <li>• Stamina and fitness improved for all</li> <li>• Improved emotional well being and resilience</li> <li>• Children's engagement in lessons improved as a result of more active breaks</li> </ul>



			through training programme Daily mile to be reintroduced		
1,2, 3, 4,	<b>Staindrop School Partnership SLA Primary Agreement</b>  As a member of Staindrop Level Agreement, we have received; <ul style="list-style-type: none"> <li>• 1 session with qualified PE teacher a week to support staff to deliver high quality PE</li> <li>• Festival opportunities</li> <li>• CPD package</li> <li>• Awards ceremony to celebrate achievement through Sport</li> </ul>	£2750	<ul style="list-style-type: none"> <li>• All chn to participate in at least one a term inter school competition or festival</li> <li>• Upskilling of staff</li> <li>• Raising profile of PE in school</li> </ul>	<ul style="list-style-type: none"> <li>• Children have attended a variety of competitions &amp; festivals (see attendance registers).</li> <li>• Staff upskilled and supported to deliver high quality PE sessions</li> <li>• Teachers continue to deliver all areas of PE with increased confidence.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff skills and ideas increased</li> <li>• Pupils' skills improved and motivation increased</li> </ul>
1,4	<b>Provision of after school sports clubs</b> Coach safeguarding and first aid course Football League affiliation fee	£1690	<ul style="list-style-type: none"> <li>• KS1 and KS2 after school football clubs</li> <li>• Upskilling of coaches - safeguarding and first aid courses)</li> <li>• Lunch time clubs offered a variety of sports and targeted inactive KS2 children</li> </ul>	<ul style="list-style-type: none"> <li>• Lunch time clubs have been offered and targeted at the least active children increase physical activity</li> </ul>	<ul style="list-style-type: none"> <li>• Further opportunities for after school sports clubs</li> <li>• Pupil questionnaire to establish sports to offer</li> </ul>
2,4,5	<b>Transport &amp; Supply Cover</b>  Football Team competing in CVL Competition and festival opportunities through school games and local organisations	£2530 (transport)  £1275 (supply)	<ul style="list-style-type: none"> <li>• Opportunities for pupils to participate in competition against other schools.</li> </ul>	<ul style="list-style-type: none"> <li>• All children participated in at least one inter-school competition/ festival.</li> <li>• All children participated in at least one intra-</li> </ul>	<ul style="list-style-type: none"> <li>• To ensure we can continue to offer children these opportunities we will continue to allocate a percentage of</li> </ul>

	<p>Supply cover for staff taking teams to competitions Supply cover for PE lead to attend training School Games Competitions - working towards Silver</p>		<ul style="list-style-type: none"> <li>To increase pupil participation in School Games.</li> <li></li> </ul>	<p>school competition/ festival.</p> <ul style="list-style-type: none"> <li>Increased self-esteem and confidence of pupils.</li> <li>Opportunities for children to participate at level 2 &amp; 3 competitions.</li> <li>These opportunities have also enabled children to develop personal, social and emotional skills by experiencing winning &amp; losing and also by interacting with specialist sports coaches/ teachers and with children from other schools.</li> <li>CVL Football Affiliation.</li> </ul>	<p>funding to transport costs.</p> <ul style="list-style-type: none"> <li>Children will compete in a level 1 competition at the end of each core task to prepare them for level 2/3 competitions.</li> <li>Continue to access School Games events.</li> <li>Each class attend at least one level 2 competition.</li> <li>We will track participation data for each child in school and encourage participation across a variety of sport/ activities.</li> <li>Transport costs are unavoidable, but essential. Continue to offer festival experiences to all ages of children in school.</li> <li>Work towards Silver School Games Mark</li> </ul>
1, 2, 5	<b>Curriculum Resources</b>	£ 2478	<ul style="list-style-type: none"> <li>Replenish and replace equipment in order to enhance PE teaching across school and</li> </ul>	<ul style="list-style-type: none"> <li>Teachers and pupils are equipped with appropriate equipment to</li> </ul>	<ul style="list-style-type: none"> <li>Resources will last for several years and will be restocked and</li> </ul>

			<p>provide opportunities to teach a range of sports. e.g.</p> <ul style="list-style-type: none"> <li>• Playtime sports resources</li> <li>• Medals, stickers and trophies for intra school sports days</li> </ul>	<p>deliver and participate in high quality lessons.</p> <ul style="list-style-type: none"> <li>• Pupils provided with a greater variety of competitive opportunities within curriculum PE.</li> <li>• Children gain a sense of pride and responsibility for looking after new sport and PE equipment.</li> <li>• Encourage children to keep active during breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours.</li> </ul>	<p>replenished as and when required.</p> <ul style="list-style-type: none"> <li>• Continue to monitor and audit PE equipment.</li> <li>• Chn have sense of achievement and increased self-esteem through sport</li> </ul>
3,4,5	<p><b>Sports Themed Days in school</b></p> <p>Invictus Athlete Day - Alex Dewer</p>	£400	<ul style="list-style-type: none"> <li>• Engage children in sport</li> <li>• Increase profile of PE within school</li> <li>• Develop children's confidence and self-esteem.</li> </ul>	<ul style="list-style-type: none"> <li>• Chn realise the opportunities in sport beyond their own experiences</li> <li>• Display in hall demonstrates pupil voice</li> </ul>	<ul style="list-style-type: none"> <li>• Link to National and international sports events such as Olympics/Invictus Games</li> </ul>
1,2	<p><b>Additional swimming teacher during sessions to support pupils</b></p>	£1046	<ul style="list-style-type: none"> <li>• Children taught in smaller groups so progress is faster</li> <li>• Increase % of children able to swim 25m</li> <li>• Increase % of children able to use different strokes</li> </ul>	<ul style="list-style-type: none"> <li>• % of children able to swim 25m increased (see swimming data)</li> <li>• % of children able to use variety of strokes increased (see swimming data)</li> <li>• % of children able to perform self-rescue</li> </ul>	<ul style="list-style-type: none"> <li>• Observe swimming lesson once each half term to ensure quality first teaching.</li> <li>• Allow children opportunity to access additional</li> </ul>



				increased (see swimming data) <ul style="list-style-type: none"> <li>• Children built upon previous swimming skills and consolidated prior knowledge.</li> </ul>	swimming if required.
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Total: £16960

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – additional teacher paid to support in sessions

Updated: 30.09.20